

Lesson Study: Case Report Template



Title of case study: (40 words)

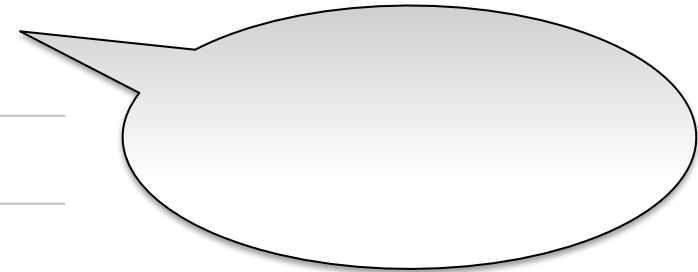
E.g. Using lesson study to develop teaching approaches that help students with learning difficulties and other students to understand key processes in photosynthesis and to devise a test to establish whether photosynthesis is taking place.

Who might find this case report useful? Give two suggestions (6 words each)

E.g. Science teachers with inclusive KS3 classrooms, Science departments in teaching schools.

Key points: Write two key bullet point messages to capture the attention of someone who may want to read this case study on the web (12 words each):

- _____
- _____



Names and usual roles and contact details of LS group members:

Name and contact details of LS group expert member (if you are happy to be contacted)

- _____
- _____
- _____
- _____
- _____
- _____

Section A: Context and overall aims (250 words)

Write a brief paragraph describing your school, its community, kinds of learner the school wants pupils to be and any features you think are significant for readers of this case study to be aware of (50 words). Write another about your department describing similarly important aspects of curriculum, teaching approaches and pupil learning (50). Describe how school's / department's approach to ensuring that all students, including those with learning difficulties and disabilities (50). Describe your LS group – strengths, experience, expertise, aspects people wanted to improve. (100)

Are there any charts or quotes from documents that would illustrate any of this.

Section B: Aims of the LS, class(es) and case pupils you worked with (500 words)

What aspects of curriculum teaching were you trying to improve and what made you choose to focus on them?

What was your overall aim for this lesson study? Try and use this stem – 'We wanted to improve the way (xxxxx kinds of) students learn y'.

Key research and materials you consulted and decided to use – anything you decided against.

Describe each of your case pupils – their levels of operating in the subject(s) of the LS, their needs, the particular aspects of their learning and of themselves as learners that you focused upon.

Section F: Impact on pupil learning and progress (250 words)

How do you anticipate it changing learning and pupil progress in future. Be practical – pupils who xxxx. will be better able to learn yyyy because zzzz type statements.

Possible extrapolations onto longer term impact.

Are there any quotes, extracts from student work or plans, discussions that would bring this to life for a reader?

Section G: Impact on practice and future teaching (250 words)

How did you think it is going to affect your teaching, the teaching of others in future?

What decisions will your department or school make differently as a result of this LS?

Are there any quotes, extracts from student work or plans, discussions that would bring this to life for a reader?

Section H: Impact on departmental and school approaches to teaching, learning, supporting pupils with learning difficulties, and CPD. (250 words)

Comment on this in a similar vein to G above.
Are there any quotes, extracts from student work or plans, discussions that would bring this to life for a reader?

Section I: Personal reflections (100 words)

